Global context | Orientation in Time and Space
---|---
Key Concept | Time, place and space
Statement of Inquiry: | Events and ideas from past societies have significance in the modern world
ATL | **Communication**
| Reading, writing and using language to gather and communicate information
| Organize and depict information logically
**Research**
| Skill Clusters:
| Information literacy skills
| Finding, interpreting, judging and creating information

**Task:**
To **construct** and **annotate** a timeline of **significant** events that **span across your lifetime**.

1. **Personal section:** for the **top** half of the timeline.
   - Choose **four significant** events that happened in **your** life.
     - Include a picture and a detailed description: your description needs to include the “**Who, What, Where, When, How and Why**” that explains the **significance** of your chosen events. The description must include the **importance** of the event to **your life**.
   - Your timeline begins at the year of your birth and ends in **2020**. It might be helpful to bracket off (or colour code- with a legend) different phases of your life, i.e. pre-school, primary and secondary school.

2. **National and International section:** for the **bottom** half of the timeline:
   In the bottom half of the timeline you are to include:
   - Two **International** events (Impacts multiple countries)
   - Two **national** events (impacts most of Australia) Include a picture and a detailed description (your description needs to include the “**Who, What, Where, When, How and Why**” that explains the significance of your chosen events and why they are important.
3. Bibliography:

➢ It is important to include a bibliography, which references the sources you have used. You will be shown how to use ‘My Bib’ to create your bibliography.

➢ The bibliography needs to be on the back of your timeline poster. You will need to make sure that you use at least four different sources for your information.

Some important points

Keep your timeline clear and include visuals (photos or drawings)
Do not crowd the timeline; instead use the whole poster paper to display your timeline.

Checklist

☐ Straight line (used a ruler)
☐ Equal time intervals (measured using a ruler)
☐ Title (one for personal events)
☐ Title (one for national and international events)
☐ Underlined / bordered title with a ruler
☐ Annotated events (researched notes)
☐ Image included for each event
☐ Bibliography on back
☐ Why the event is significant

Academic Honesty

Students are reminded that all work submitted must be their own and each use of the words, work or ideas of another person, whether written, oral or visual, (hard copy and/or electronic materials) must be acknowledged in the body of their work and the bibliography.

Please refer to the Rubric for this assessment task for information regarding assessment criteria and task specific clarification.