Year 7 Humanities
“Mater Times”

Statement of Inquiry: Global Inequalities can be challenged if there is a will.
ATL Skill: Thinking Skills (Questioning)

Part 1: BUILD YOUR QUESTIONS

Using the Question Creation Chart develop a set of questions to research and investigate the statement of inquiry with the aim of producing a journalistic document about Kiribati

- Use a range of questions, from simple to complex
- Some of these questions can be answered by a Primary Source, someone who has visited Kiribati and there can be a mix of questions you do or do not know the answer to
- You must have a minimum of 10 questions
- Your questions must relate to at least two UN Sustainable Goals. E.g. No Poverty, Gender Equality
- Choose from goals 1, 2, 3, 4, 5, 6, or 13

Have your questions checked by your teacher or teacher-librarian.

Part 2: RESEARCH YOUR QUESTIONS

Research your questions using the LibGuide as a starting point, and record your discoveries using a Cornell Notetaking template.

- Demonstrate your skill in recording references and citations (as you did in your Ancient China task). You will need to produce a bibliography as part of your task.
  - Think about the strategies that you took to ensure that the information that you found was not “fake news”. How did you authenticate your sources?
- You must use a minimum of two sources of information per topic

Talk to a staff member who has visited Kiribati. Can they fill in the gaps on your Question Chart? What additional information does the staff member provide you with? How can their experiences make your work authentic?

Part 3: COMMUNICATE YOUR RESEARCH

Present your work as an article (300 words, 1 annotated image)

Each journalistic document needs to have a list of references and a statement on how you authenticated your sources.

Citations need to be used where appropriate to authenticate your work.
SOI: Inequalities can be challenged if there is a will

Global Context: Fairness and development

ATL: Critical Thinking Skills

Assessment Criterion:
You will be assessed on:

A. Knowledge and Understanding
   - Consistently use a range of terminology accurately.
   - Demonstrate detailed knowledge and understanding of content and concepts through developed and accurate descriptions, explanations and examples.

B. Investigating
   - Formulate a clear and focused set of investigative research questions.
   - Uses methods to collect and record appropriate and varied relevant information.
   - With guidance, provides a detailed evaluation of the research process and results.

C. Communicating
   - Communicate information and ideas in a style that is completely appropriate to the audience (Mater Christi community) and purpose (article, news video or radio segment).
   - Structure information and ideas completely according to the task instructions.
   - Create a complete reference list and always cites sources.

D. Critical Thinking
   - Completes a detailed analysis of concepts, issues, models, visual representation and/or theories.
   - Summarizes information to make consistent, well-supported arguments.
   - Effectively analyses a range of sources/data in terms of origin and purpose, consistently recognizing values and limitations.