Team Members:

Collaboration Workbook 2017
Collaboration

Your group is to complete a challenge of your choice over the course of the three transition days.

You will have 6 periods with an additional period for presentation.

Choose one challenge from the following list and work through the collaborative steps, completing this workbook, in order to reach your goal.
Amazing Race
Your group will create a show segment for the Amazing Race challenge. Your Production Group will: choose a country and investigate the various types of geographical regions (e.g., political regions, economic regions, land form regions, vegetation regions) include an “artifact”, (e.g. geographic tools/ technologies, stories, songs, and pictures) to further describe your country.
Think of a creative way to present your challenge.
As a group, you will present your final product and country artifact to the class as an Amazing Race challenge.

Migration/Travel Ad campaign
Your group will research, interpret, and analyze the impact that tourism OR migration has on a country of your choice, in order to create a multi-media product that persuades people to visit or migrate to that county. You will need to look at tourist attractions (e.g. geographical, historical features, transport, food and culture) or look at living conditions (e.g. education, employment opportunities, housing, lifestyle, transport).

Design a Bag
Your group are designers who work for Crumpler and have just gained a new client: Mater Christi College. The college have asked for a number of bag designs for the following purposes: a sports bag, a school bag, and an excursion bag.
Your design team will create client surveys to understand the client’s needs. They will engage in the Design Thinking process to plan, prototype and create their bag out of repurposed materials. During the client pitch, teams will explain their thinking in design and material choices, as well as how they used feedback from the client, and expert equipment designers from Crumpler. The design group will pitch their concepts to the class and be available to answer audience questions.

Dream Vacation
Using a budget of $10,000, your group will create a dream vacation. This activity will require the group to do internet research, allocate resources, calculate the cost of the trip, convert costs and learn the history and culture of a new area.
1. Establish
   This includes establishing the group; roles and responsibilities; the norms; the scope of the project; information needs; leadership; and committing it all to a group contract.

   **Roles and responsibilities:**
   **Leader:**
   **Responsibility:** getting the group organized, keeping the group on task, organizing tasks into sub-tasks, making sure everyone has a chance to contribute, suggests adjustments to the plan as needed

   **Thinker:**
   **Responsibility:** ensures group considers all possibilities, asks questions that will lead to understanding, ensure group avoids decisions made too early

   **Recorder:**
   **Responsibility:** check for agreement among group members, record the group’s solutions

   **Conciliator:**
   **Responsibility:** resolve conflicts, minimize personal stress, ensure members feel ‘safe’ to give opinions

   **Explainer:**
   **Responsibility:** re-emphasise the main points, check understanding, make sure each member understands the task, their responsibility and what they have to do

   **All team members:**
   **Responsibility:** takes individual notes, participates in discussion, researches material and takes action

**Norms**
What do you expect from each other?

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As a group how are you going to share the information?

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**Scope of the project:**
Look at the elements of the whole challenge as a team.
Discuss the opinions of other team members and determine what is required of the group.
Contract:
Write a contract your group members can agree to sign including what is expected of everyone, timelines, goals and outcomes.

Sign here:
2. Envision
The group visualizes, defines and examines the central propose, issues and challenges, preferred solution, or goal. They also develop an agreement on the outcome and the criteria for evaluating it.

Visualise: What will your end product look like?

Define: What will you need to do to achieve this?

Purpose: What is the purpose of your challenge?

Challenge: What are some of the challenges you may face as a group?

Solution: How does your group plan to reach the end goal?

Goal: Decide what you are working towards
3. Engineer
Create a solid workable plan where the team works together which can be checked, discussed and re-evaluated.

Plan: create steps and a timeline. Move backwards from the end in order to develop a plan.

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4. Execute
The plan is put into action with a focus on the development of a viable solution or product that best utilizes the individual strengths of the team. This is the ‘working’ or ‘action’ stage.

Prepare everything you need to complete the challenge.
Present your end product
5. Examine
Look back at the process and determine if the challenge was met and the goal achieved. Look at areas for improving, recognize team contributions and provide constructive feedback.

Was the challenge and goal met? Comment

Areas for improvement. Comment

Recognise team contributions. Comment

Constructive feedback. Comment