Task Name- Teenagers and the Law
Subject- Year 9 Humanities Core
Year Level- 9
Statement of inquiry- As citizens and members of society, teenagers have both responsibilities and rights protected and enforced by law.
Global context- Identities and relationships
ATL Skills Focus- Research skills
Due date- TBC

Your task is to promote an area of law that relates to teenagers through the creation of a commercial.
The commercial should be no more than 30 seconds long and should inform the audience about the area of law. Your commercial should reference:
The purpose of the law
Who the law protects
The rights that are protected
The penalties for breaking the law
The commercials will be viewed by the class at the end of the unit.

You will be allocated an area of law from the list below:
- Police powers and individual rights- police questioning, police searches, move on powers
- The purchase and consumption of alcohol
- Graffiti
- One punch laws
- Sexting
- Bullying laws- Brodie’s law

YOU RESEARCH MUST:

1: Provide a summary of the law

Who is protected?
What rights are protected?
Provide some examples of specific laws that relate to this area.

2: Explain why the area of law is important

What is the purpose of the law?
When were the laws introduced?
What prompted the introduction of the law or changes to the existing law?
Have the laws been changed? Explain whether you support or disagree with the changes.

3. Identify a recent case that has been before the courts that relates to this area of law

Who was involved?
What was the specific issue?
What was the outcome of the case?
Do you agree with the punishment the defendant received? Why or why not? If this case is currently before the court, what sentence would you give the defendant if found guilty?

YOU WILL PRESENT YOUR RESEARCH ON A LOTUS CHART

Once you have finished your research you are to provide written responses to the below critical thinking questions:

Is the law fair? Does it address the needs of everyone involved?
What would society be like without this law?
How do the laws ensure that individual rights are upheld?
What do the punishments of breaking the law reveal about society’s values? What makes you say that?

What must be submitted:

1. A lotus chart presenting your research.
2. An action plan of how you will turn research (knowledge and understanding) into a commercial. This can be presented in a variety of forms. Consider a script, storyboard etc.
3. Responses to the four critical thinking questions that appear above.
4. A reflection considering how effective you have been in completing this task. You should evaluate the process used (PART 2, ACTION PLAN) and put forward any changes you would make if you had to complete this task again. Consider the following prompts: How effective have you been in completing this task? What changes would you make if you had to complete this task again? What were the strengths and weaknesses of your action plan? How helpful were the resources in developing your understanding of the law?
5. A correctly referenced annotated Bibliography.
6. Your commercial.